



Ministero dell'Istruzione



Istituto nazionale per la valutazione  
del sistema educativo di istruzione e di formazione

PROVA DI INGLESE - Scuola Primaria - Classe Quinta - Fascicolo 1

**Rilevazione degli apprendimenti**

**PROVA DI INGLESE**

***Scuola Primaria***

**Classe Quinta**

**Fascicolo 1**



Spazio per l'etichetta autoadesiva

Gentile studente, desideriamo informarti che i dati relativi alla prova che stai per svolgere sono raccolti per le finalità stabilite da una legge nazionale (D.lgs. n. 62 del 13 aprile 2017); la finalità è quella di rilevare il livello di apprendimento conseguito nelle materie di italiano, matematica ed inglese da parte degli studenti a livello nazionale. Questo compito è stato affidato all'INVALSI che tratterà i tuoi dati nel rispetto di quanto stabilito dalla normativa sulla protezione dei dati (Regolamento UE n. 2016/679 detto anche GDPR). Puoi trovare tutte le informazioni sul trattamento dei tuoi dati sul sito dell'INVALSI, nella sezione Privacy.

## ISTRUZIONI

La prova di inglese si compone di due parti. La prima parte è formata da cinque testi che dovrai leggere per poi rispondere alle domande che li seguono. Nella seconda parte dovrai ascoltare cinque brani e rispondere alle domande che troverai nel fascicolo.

Per svolgere la prima parte della prova avrai 30 minuti. Al termine della prima parte potrai riposarti e riprendere quando ti sarà detto di farlo. La seconda parte della prova durerà circa 30 minuti.

Le istruzioni prima di ogni domanda ti diranno come rispondere. Leggile dunque con molta attenzione.

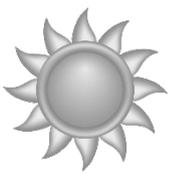
La prima domanda è sempre un esempio.

Nella maggior parte dei casi per ogni domanda ci sono quattro risposte possibili tra cui scegliere (A, B, C, D), ma una sola è quella giusta. Se ti accorgi di aver sbagliato, puoi scrivere **NO** accanto alla risposta che ritieni sbagliata e mettere una crocetta su quella che ritieni corretta, come negli esempi seguenti.

### Esempio 1

Q1. Frank is		
A Judith's son.		<input checked="" type="checkbox"/>
B Judith's father.		<input type="checkbox"/>
C Judith's brother.		<input type="checkbox"/>
D Judith's husband.		<input checked="" type="checkbox"/> <b>NO</b>

### Esempio 2

Q1. What's the weather like in London?			
			
<b>NO</b> A <input checked="" type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Altre volte ti verrà chiesto di scegliere per ogni domanda tra tre possibili risposte (True, False, Not Given), ma una sola è quella giusta. Se ti accorgi di aver sbagliato, puoi scrivere **NO** accanto alla risposta che ritieni sbagliata e mettere una crocetta su quella che ritieni corretta, come nell'esempio seguente.

### Esempio 3

		True	False	Not given
Q1	He lives in London.		<input checked="" type="checkbox"/>	
Q2	He loves cakes.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

**NO**

In altri casi ti verrà chiesto di inserire le lettere corrispondenti alla risposta corretta in una tabella o direttamente nel testo. Se ti accorgi di aver sbagliato, puoi barrare con una riga la risposta che ritieni sbagliata e riscrivere quella che ritieni corretta, come negli esempi seguenti.

**Esempio 4**

Q1	Sally likes hamburgers.	<u>  A  </u>	A		C	
Q2	Mark likes chocolate cakes.	<del>  A  </del> <u>  B  </u>	B			

**Esempio 5**

Brown bears are (0)   B  . They sleep in (Q1)   A   and weigh up to (Q2) ~~A~~   D  .

A	winter
B	large mammals
C	sharp teeth
D	680 kilos

**Per fare una prova, ora rispondi a questa domanda.**

Q1. How many months are there in a year?	
A 4	<input type="checkbox"/>
B 10	<input type="checkbox"/>
C 12	<input type="checkbox"/>
D 14	<input type="checkbox"/>

**NON GIRARE LA PAGINA  
FINCHÉ NON TI SARÀ DETTO DI FARLO**



**Task 1**

**Christmas presents**

Read the sentences about Bob buying presents for his family.

Match the pictures (A-H) with the sentences (1-6).

Write your answers in the boxes.

Use each picture once only.

There is one picture that you do not need.

The first one (0) is an example.



**A**



**B**



**C**



**D**



**E**



**F**



**G**



**H**

**Which T-shirt can Bob buy for his family?**

0	Bob's cousin Paul plays music.	<i>H</i>
Q1	Bob's aunt likes cycling.	
Q2	Bob's uncle likes food.	
Q3	Bob's father loves reading.	
Q4	Bob's cousin Jane is good at maths.	
Q5	Bob's brother loves animals.	
Q6	Bob's mother likes watching films.	

Task 2

Tower Bridge Exhibition

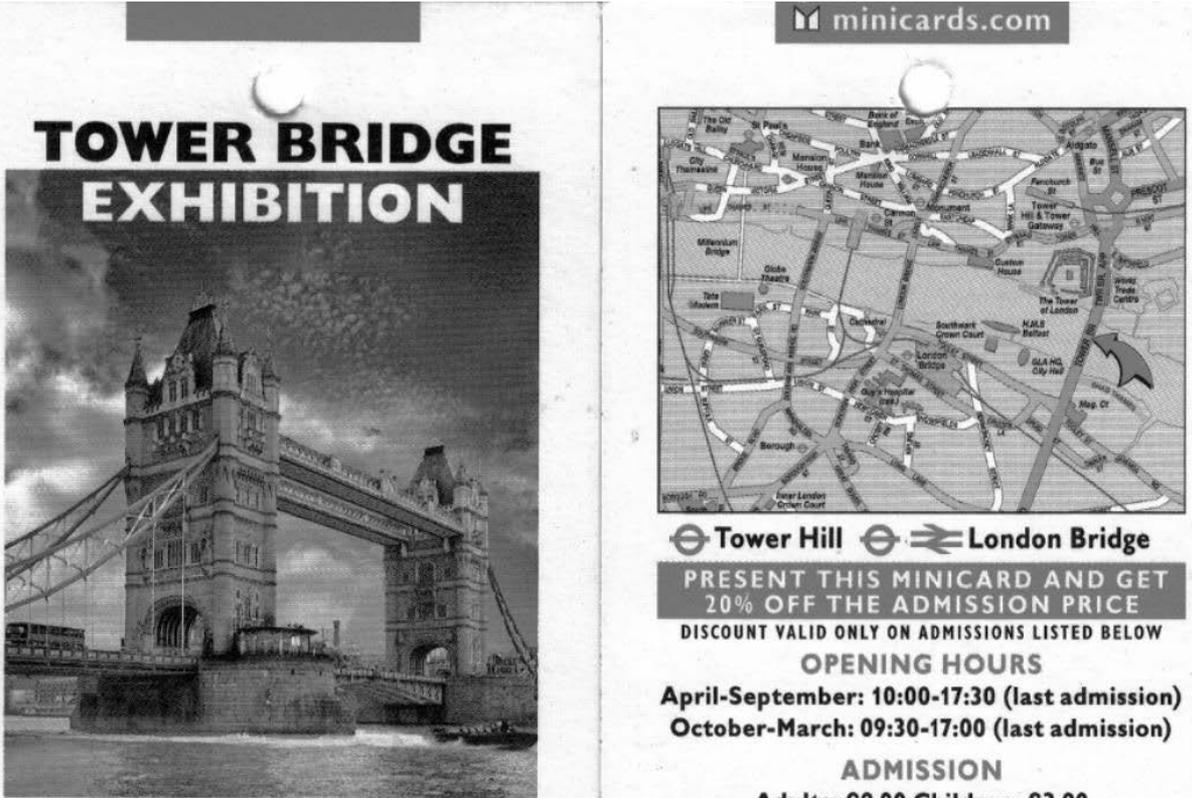
Read the advertisement about a famous bridge in London.

Choose the correct answer (A, B, C or D) for each of the sentences 1-5.

Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.



**TOWER BRIDGE EXHIBITION**

**Step inside the most famous bridge in the world**

**20% OFF**

minicards.com

**Tower Hill London Bridge**

**PRESENT THIS MINICARD AND GET 20% OFF THE ADMISSION PRICE**

DISCOUNT VALID ONLY ON ADMISSIONS LISTED BELOW

**OPENING HOURS**

**April-September: 10:00-17:30 (last admission)**

**October-March: 09:30-17:00 (last admission)**

**ADMISSION**

**Adults: £9.00 Children: £3.90**

**Students with ID/Seniors: £6.30**

ph. 020 7403 3761

[www.towerbridge.org.uk](http://www.towerbridge.org.uk)

Download the Minicards App

0. The Exhibition is
- A in the city centre.
  - B in the street.
  - C on the river.
  - D on the Bridge.
- Q1. With the minicard you get
- A 10% off.
  - B 20% off.
  - C 30% off.
  - D 40% off.
- Q2. The Exhibition opens at ten in
- A January.
  - B February.
  - C March.
  - D April.
- Q3. In June you can visit the Exhibition until
- A 16:30
  - B 17:00
  - C 17:30
  - D 18:00
- Q4. Kids pay
- A £3.90
  - B £4.20
  - C £6.30
  - D £9.00
- Q5. You pay £6.30 if you are
- A a policeman.
  - B a student.
  - C an adult.
  - D a teacher.

Task 3

Let's celebrate!

Read the text about Independence Day Celebration in the USA.

Are the sentences (1-5) true, false or not given?

Put a cross (X) in the correct box.

The first one (0) is an example.



		True	False	Not given
0	The event is in June.		X	
Q1	The event is on a Sunday.			
Q2	The event starts in the morning.			
Q3	You can listen to music and play games.			
Q4	You can take photos.			
Q5	You can watch fireworks in the evening.			

## Task 4

### My rabbit

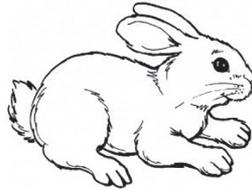
Read the text about a special friend.

Match the missing parts (A-G) with the gaps (1-5).

Use each part once only.

There is one letter that you do not need.

The first one (0) is an example.



I have a pet rabbit. Her (0) G is Bunny. She is very cute. She plays with me. She hops when she is happy. We play 'running race'. She runs very (Q1) \_\_\_\_\_ and wins. She loves to eat (Q2) \_\_\_\_\_. I keep her in a big and (Q3) \_\_\_\_\_ basket. Every morning when I get up, I run to the basket to greet my Bunny. When I call her, she shakes her (Q4) \_\_\_\_\_ and looks at me with her beautiful (Q5) \_\_\_\_\_. I love my pet rabbit very much.

A	fast
B	teeth
C	eyes
D	beautiful
E	carrots
F	ears
G	name

**Task 5**

**My typical day**

**Read the text about Michaela's day.**

**Are the sentences (1-5) true, false or not given?**

**Put a cross (X) in the correct box.**

**The first one (0) is an example.**

Hi Tedd,



I get up at quarter to six. I don't have a shower in the morning, but after breakfast I brush my teeth. I put on my clothes.



I walk to school at ten past seven with my friends.

Lessons start at quarter to eight. We finish school at quarter past one and then we have school lunch. I go home at quarter to two.



When I come home, I do my homework. On Tuesday and Friday I have piano lessons in the afternoon. And on Monday, Wednesday and Friday I go to the dance class.

In the evening I go outside with my friends or I read a book.

I have dinner at eight o'clock.



After dinner I have a shower and then I brush my teeth.



I go to bed at nine o'clock.

Hugs and kisses  
Michaela

		True	False	Not given
0	Michaela gets up at quarter to six.	X		
Q1	School starts at 8:30.			
Q2	She has lunch at school.			
Q3	She does her homework at three o'clock.			
Q4	Michaela plays the piano.			
Q5	She usually has a shower before bed.			

**ORA FAI UNA BREVE PAUSA  
E RIPRENDI QUANDO TI SARÀ DETTO  
DI FARLO**



**Task 6**

**My favourite sport activity**

Listen to some children talking about the activities they like.

While listening, match the pictures (A-G) with the speakers (1-5).

Write your answers in the boxes.

Use each picture once only.

There is one picture that you do not need.

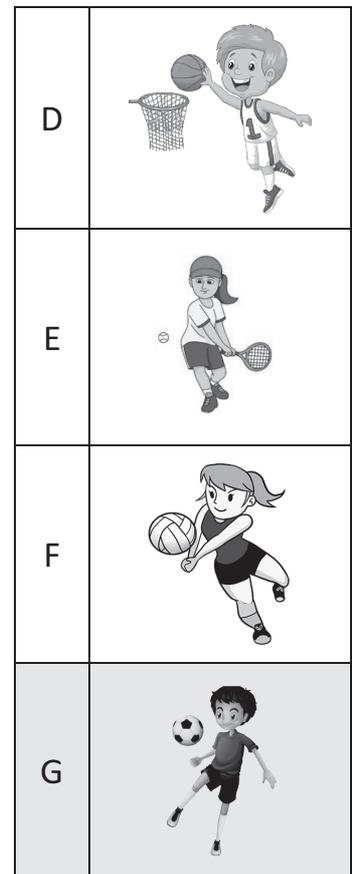
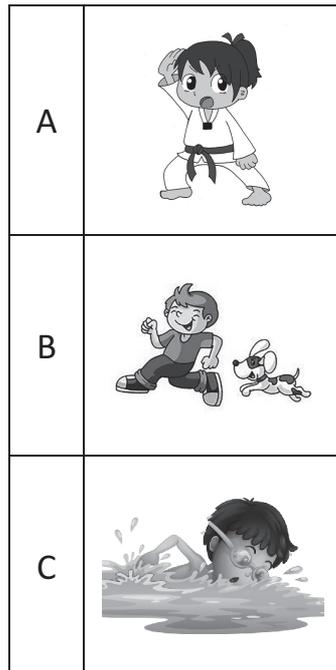
The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0	Example	G
Q1	Speaker 1	
Q2	Speaker 2	
Q3	Speaker 3	
Q4	Speaker 4	
Q5	Speaker 5	



## Task 7

### At the beach

Listen to two children playing together.

While listening, choose the correct answer (A, B, C or D) for each of the sentences 1-6.  
Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Two brothers are making a

- |               |                                     |
|---------------|-------------------------------------|
| A tower.      | <input type="checkbox"/>            |
| B hole.       | <input type="checkbox"/>            |
| C tunnel.     | <input type="checkbox"/>            |
| D sandcastle. | <input checked="" type="checkbox"/> |

Q1. Richard is

- |     |                          |
|-----|--------------------------|
| A 2 | <input type="checkbox"/> |
| B 4 | <input type="checkbox"/> |
| C 6 | <input type="checkbox"/> |
| D 8 | <input type="checkbox"/> |

Q2. Kate is in her

- |                       |                          |
|-----------------------|--------------------------|
| A first school year.  | <input type="checkbox"/> |
| B second school year. | <input type="checkbox"/> |
| C fourth school year. | <input type="checkbox"/> |
| D last school year.   | <input type="checkbox"/> |

Q3. Kate likes studying

- |                      |                          |
|----------------------|--------------------------|
| A science.           | <input type="checkbox"/> |
| B history.           | <input type="checkbox"/> |
| C music and art.     | <input type="checkbox"/> |
| D maths and English. | <input type="checkbox"/> |

Q4. The name of her English teacher is

- A Mrs Potter.
- B Mrs Smith.
- C Mrs Evans.
- D Mrs Roberts.

Q5. The calling voice is

- A Kate's mum.
- B Kate's sister.
- C Richard's mum.
- D Richard's sister.

Q6. The children are seeing each other again

- A in the afternoon.
- B the next day.
- C in two days.
- D at the weekend.

## Task 8

### Lucy's family

Listen to Lucy talking about her parents.

While listening, choose the correct answer (A, B, C or D) for each of the sentences 1-5.

Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Lucy's mum is
- |          |                                     |
|----------|-------------------------------------|
| A angry. | <input type="checkbox"/>            |
| B happy. | <input type="checkbox"/>            |
| C tall.  | <input type="checkbox"/>            |
| D short. | <input checked="" type="checkbox"/> |
- Q1. Lucy's mum has
- |               |                          |
|---------------|--------------------------|
| A brown eyes. | <input type="checkbox"/> |
| B black eyes. | <input type="checkbox"/> |
| C green eyes. | <input type="checkbox"/> |
| D blue eyes.  | <input type="checkbox"/> |
- Q2. Lucy's mum likes
- |             |                          |
|-------------|--------------------------|
| A reading.  | <input type="checkbox"/> |
| B drawing.  | <input type="checkbox"/> |
| C swimming. | <input type="checkbox"/> |
| D running.  | <input type="checkbox"/> |
- Q3. Lucy's dad has
- |               |                          |
|---------------|--------------------------|
| A brown hair. | <input type="checkbox"/> |
| B red hair.   | <input type="checkbox"/> |
| C blond hair. | <input type="checkbox"/> |
| D black hair. | <input type="checkbox"/> |
- Q4. Lucy's dad watches
- |             |                          |
|-------------|--------------------------|
| A films.    | <input type="checkbox"/> |
| B sports.   | <input type="checkbox"/> |
| C cartoons. | <input type="checkbox"/> |
| D shows.    | <input type="checkbox"/> |

Q5. Lucy's dad likes

- A books.
- B music.
- C cooking.
- D painting.

## Task 9

### Directions

Listen to a lady talking with a policeman.

While listening, choose the correct answer (A, B, C or D) for each of the sentences 1-5.  
Put a cross (☒) in the correct box.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



0. The lady wants to go to a

- A library.
- B restaurant.
- C school.
- D toy shop.

Q1. She wants to buy a

- A telephone.
- B present.
- C computer.
- D book.

Q2. The boy's name is

- A Tom.
- B Bill.
- C John.
- D Paul.

Q3. He is nearly

- A four.
- B ten.
- C eleven.
- D twelve.

Q4. The lady has to pass the

- A bank.
- B theatre.
- C church.
- D supermarket.

Q5. The policeman has got a

- A son.
- B sister.
- C brother.
- D daughter.

## Task 10

### At the zoo

Listen to a family talking about animals.

While listening, choose the correct answer (A, B, C or D) for each of the sentences 1-5.

Put a cross (☒) in the correct box.

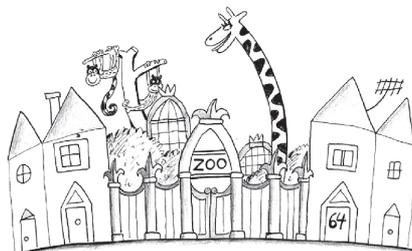
Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



0. Mark is with his mum and

- |         |                                     |
|---------|-------------------------------------|
| A Lola. | <input type="checkbox"/>            |
| B Anne. | <input type="checkbox"/>            |
| C Lily. | <input type="checkbox"/>            |
| D Mary. | <input checked="" type="checkbox"/> |

Q1. The girl sees a big

- |            |                          |
|------------|--------------------------|
| A gorilla. | <input type="checkbox"/> |
| B bear.    | <input type="checkbox"/> |
| C panda.   | <input type="checkbox"/> |
| D hippo.   | <input type="checkbox"/> |

Q2. In the trees there are some

- |              |                          |
|--------------|--------------------------|
| A squirrels. | <input type="checkbox"/> |
| B pandas.    | <input type="checkbox"/> |
| C monkeys.   | <input type="checkbox"/> |
| D snakes.    | <input type="checkbox"/> |

Q3. There are some coloured

- |                |                          |
|----------------|--------------------------|
| A butterflies. | <input type="checkbox"/> |
| B birds.       | <input type="checkbox"/> |
| C lizards.     | <input type="checkbox"/> |
| D spiders.     | <input type="checkbox"/> |

Q4. There are

- A two baby tigers.
- B three baby tigers.
- C four baby tigers.
- D five baby tigers.

Q5. The baby tigers are with

- A their dad.
- B their mum.
- C other baby animals.
- D the zookeeper.

